



SEVEN SQUARE ACADEMY

Academic Year - 2017-2018

Secondary Section

Pre-Board Examination

Name: _____

Roll No: _____

Date: 18/01/18

Class: X

Division: _____

Subject: ENGLISH

Time: 3 hr

Total Marks: 80

General Instructions:

(i) This question paper is divided into three sections:

| | | |
|-----------|---------------------|----------|
| Section A | Reading | 20 Marks |
| Section B | Writing and Grammar | 30 Marks |
| Section C | Literature | 30 Marks |

(ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions carefully and follow them faithfully.

(iii) Do not exceed the prescribed word limit while answering the questions.

(iv) Handwriting should be neat and legible.

SECTION A: READING

(20 MARKS)

I. Read the following passage and answer the following questions:

(1 x 8 = 8 marks)

One of the greatest advances in modern technology has been the invention of computers. They are widely used in Industries and in Universities. Now there is hardly any sphere of human life where computers have not been pressed in to service of man. We are heading fast on the close of this present century towards a situation when a computer will be as much part of man's daily life as a telephone or a calculator.

Computers are capable of doing extremely complicated work in all branches of learning. They can solve the most complex mathematical problems or put thousands of unrelated facts in order. These machines can be put to varied uses. For instance, they can provide information on the best way to prevent traffic, or they can count the number of times the word "and" has been used in the Bible. Because they work accurately and at high speed, they save the research workers hard work. This whole process by which machines can be used to work for us had been called 'automation'. In the future 'automation' may enable human beings for more leisure than they do today. The coming of automation is bound to have important social consequences.

Some years ago an expert on automation, Sir Leon Bagrit, pointed out that it was a mistake to believe that these machines could 'think'. There no possibility that human beings will be "controlled by machines". Though computers are capable of learning from their mistakes and improving on their performance, they need detailed instructions from human beings to operate. They can never, as it were, lead independent lives or "rule the world" by making decision of their own.

Sir Leon said that in future, computers would be developed which would be small enough to carry in the pocket. Ordinary people would then be able to use them to obtain valuable information. Computers could be plugged into a national network and be used like radios. For instance, people going on holiday could be informed about weather conditions. Car drivers can be given alternative routes when there are traffic jams. It will also be possible to make tiny translating machines. This will enable people who do not share a common language to talk to each other without any difficulty or to read foreign publications.

Answer the following questions: (Any 8)

- a) What is the greatest advancement in the modern technology?
- b) What complicated works are computers capable of doing?
- c) Write one use of computers.
- d) Explain: automation.
- e) Why can't computers lead independent lives or rule the world?
- f) How would computers as translating machines help people?
- g) How can computers help people going on holiday?
- h) Which word in paragraph two means the same as 'exercise'?
- i) Find a word in para 2 which means the same as 'results'.

II. Read the following passage and answer the following questions: (12 marks)

One would imagine that at the very sight of the panther, deer, antelopes, and its other preys would just run for their lives. Nothing of the sort. (They all stand their ground and make such a loud noise that the panther is left with no other choice except to leave quietly.) I have seen a tiny chital baby standing in the middle of an opening in the forest, stamping its feet on the ground and shoing away a tiger. With the white of its erect tail showing, it kept up its shrill call until the tiger made itself scarce. No tiger in its senses would attempt to catch such an impertinent brat, just as you would not dream of catching an offending crow cawing away in your verandah.

While the panther sticks to cover and hugs the edge of the forest, the game animals, on the other hand, like to assemble right out in open vast grazing grounds. Open spaces which the panther carefully avoids, are what the game animals deliberately seek.

It is difficult to describe the pandemonium kicked up by various animals when they spot or suspect a panther around. The chital strikes a shrill note, the kakar emits a deafening bark and the sambar rings a bell. The peacock on its perch, the jungle fowl on the ground, and the monkey on treetops, all join in the chorus of condemnation of the panther. They curse the panther in their own inimitable language. The resulting confusion of sounds is so irritating to the sharp ears of the panther that it is left with no other option except to go away.

The panther has thus to deal with its ever alert and watchful associates who show no mercy and expect none. It is a fight between finesse and flight, between clever attack and skilful defence.

Contrary to the common belief, the panther never springs upon its prey. It stalks as close to its victim as it can manage, and then makes the final dash by rushing at it at a lightning speed.

2.1) Answer the following: (Any 4) (2 x 4 = 8)

- a) What strategy do animals like deer, antelopes, etc. adopt to drive away the panther?
- b) How do the panther and the game animals (deer, antelopes, etc) react to open spaces?
- c) What effect does the loud noise made by birds and animals have on the panther?
- d) How does the panther kill its prey?
- e) How did the chital drive away a panther?

2.2) Fill in the blanks with appropriate words / phrases: (Any 2) (1 x 2 = 2)

- a) The noise made by deer, antelopes etc. forced the panther _____.
- b) The game animals assemble in _____.
- c) The panther has to deal with _____ associates.

2.3) Find out the words from the passage that means the same as under: (Any 2)

- a) high (para 1)
- b) intentionally (para 2)
- c) disapproval (para 3)

SECTION B : WRITING SKILLS AND GRAMMAR (30 MARKS)

III. You are Jatin / Ankita, the Cultural Secretary of ABC Public School, Pune. You wish to arrange an educational trip to Jaipur. Write a letter to Aradhya Tours and Travels, Pune enquiring about the tours conducted in 100 - 120 words. (8)

OR

You recently visited an important historical monument. You were shocked to find it in a state of utter neglect. Taking help from the unit, 'Travel and Tourism', the clues given below and with your own ideas, write a letter to the editor of a leading news paper highlighting the poor condition of important archaeological and heritage sites. Point out the lack of essential services, the poor state of maintenance and its misuse by people. Give suggestions for improving the situation. (100 - 120 words)

IV. Write a story in 200-250 words with the help of hints given below. Give a suitable title to the story : (10)

Ramesh and Gita reached home. They found their house locked. Mrs. Meena, their next door neighbour told them that their father had met with an accident.....

OR

He opened the factory door -- peeped inside -- some light -- last shift over -- could be thieves.....

V. Read the passage given below. Fill in the blanks by choosing the most appropriate words / phrases from the given options. (Any 4) (1 x 4 = 4)

Even though trespassing (a) _____ the woods is illegal and poaching (b) _____ the severest of penalties, more people (c) _____ risk it if they had weapons. But most (d) _____ not bold enough to venture out (e) _____ just a knife.

| | (i) | (ii) | (iii) | (iv) |
|-----|-------|---------|---------|------------|
| (a) | over | in | above | of |
| (b) | carry | carried | carries | will carry |
| (c) | would | will | must | should |
| (d) | were | are | have | had |
| (e) | in | with | along | on |

VI. The following paragraph has not been edited. There is one error in each marked line. Write the error and its correction as shown in the example. (Any 4) (1 x 4 = 4)

| | Error | correction |
|---|----------------|--------------|
| The entire household was in the control for my mother-in-law. She was the majestic figure, very fair and very serious. She was rigid on her orthodoxy. No one dare to argue with him. | e.g. <u>in</u> | <u>under</u> |
| | (a) _____ | _____ |
| | (b) _____ | _____ |
| | (c) _____ | _____ |
| | (d) _____ | _____ |
| | (e) _____ | _____ |

VII. Read the conversation given below and complete the paragraph that follows: (1 x 4 = 4)

Shopkeeper : What do you want to buy?
 Customer : I want to buy a white dress.
 Shopkeeper : I do not have any white dress just now. Would you like to see something else?
 Customer : No, thank you. I will try in another shop.

The shopkeeper asked the customer (a) _____ The customer replied that (b) _____ The shopkeeper told him that (c) _____ just then and asked (d) _____ The customer thanked him and said that (e) _____.

SECTION C: (LITERATURE)

(30 MARKS)

VIII. Read the extract given below and answer the questions that follow:

(1 x 4 = 4)

Day-by-day the nightingale
Grew more sorrowful and pale.
Night on night her tired song
Zipped and trilled and bounced along.

- Why did the nightingale grow sorrowful and pale?
- What did she perform at night?
- What is the poetic device used in the phrase 'tired song'?
- Give the rhyme scheme of these lines.

OR

She had seated herself on the arm of my chair and was looking dreamily across the room. I started and turned around. There was nothing there, and I sank back with relief.

- Who is 'she'?
- Who does 'I' refer to?
- Why did the speaker turn around?
- Why was the speaker relieved?

IX. Answer the following questions in 30-40 words: (Any 4)

(2 x 4 = 8)

- Why could Ali not enjoy a sportsman's pleasure of hunting any more after Miriam left him?
- Who was Mr. Pakrashi? How did his words help Patol Babu in enacting his role?
- Why was Helen, the ghost, going on strike?
- "The incidental expenses are heavy", she confides to inquiring friends. Who is the speaker? What is she referring to here?
- How was Sebastian Shultz rescued from 'War-Zone'?

X. Answer the following questions in 100 - 120 words: (Any 1)

(8)

Imagine you are Michael. Write a diary entry describing your spirit of fellow feeling with which you finally rescued Sebastian.

OR

Keeping in mind the poem, 'Snake', write out a speech for the morning assembly on the topic, 'Snakes - a beautiful creation of God, an object of our love and hatred'.

XI. Answer the following questions in 200 - 250 words:

(10)

What are Anne's views about the laws that restrict the Jew's freedom?

OR

Write a pen portrait of Mr. Van Dan.